

STATEMENT OF VALUES

PROMOTING A HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITY AT ESSENDON NORTH PRIMARY SCHOOL

Essendon North Primary School recognises the importance of the partnership between school and home to support student learning, engagement and wellbeing. We share a responsibility for, ensuring inclusive, safe and orderly environments for all children and young people.

Our Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It addresses the shared responsibility of individuals in our school community and addresses the shared expectations of all members in building safe and respectful school communities.

Harassment and other forms of harassment, bullying, violence, aggression and discrimination are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly committed to the best for every child. Everyone has the right to differing opinions and concerns, as long as we do this respectfully as a community working together.

FOR OUR SCHOOL TEAM, WE WILL:

Work together to create a school environment where respectful and safe environments are created for everyone.

Adhere to a code of conduct consistent with the standards of our profession and meet core standards to provide inclusive, safe and orderly environments.

Implement and monitor arrangements to ensure the care, safety, security and wellbeing of all students in attendance at the school is protected.

Support students who are or may be at risk.

Ensure every child achieves their personal and learning potential.

Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.

Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.

Communicate to parents the school's communication and complaints procedures.

Ensure that any student who is acting in an offensive or disorderly way to leave the school

AS TEACHERS AND ALL NON-TEACHING STAFF AT ENPS, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing for students with additional needs.
- Communicate with the principal and school leaders in the event of any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS AT ENPS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use appropriate protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS COMMUNITY MEMBERS AT ENPS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school's communications policy to communicate with the school community.

WE WILL:

behaviour to other students.
model school values.
and responsible manner.
es, other members of the school community and the school
ce in school.
arning of others and make the most of our educational opportunities.

EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

and advice to principals to equip them to manage and respond to
viour of students, parents and staff.
guidance and resources to support schools to manage and respond
haviour of students, parents and staff.
guidance and resources to support schools respond to and prevent
note cyber-safety and wellbeing.
evidence based resources and strategies to increase student safety,
agement.
with practical and legal support as required.
with practical guidance and resources to resolve conflicts with the

OR FAILING TO UPHOLD THE STATEMENT OF VALUES

VIOLATIONS

considered inappropriate on and adjacent to school grounds or in
business and that do not uphold the principles of this Statement of
a person:

essive or harasses others
confronting or threatening letters, emails or text messages
ive or threatening
aggressive tone, either in person or over the telephone
, racist or derogatory comments
ely uses social media as a forum to raise concerns/make complaints
chool
ntimidating, e.g. standing very close.

sible for determining what constitutes reasonable and unreasonable

Unreasonable behaviour and/or failure to uphold the principles
Values may lead to further investigation and the implementation
consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or a
activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass

By agreeing to meet specified standards of positive behaviour, ev
community can be assured that they will be treated with fairness and
will help to create a school that is safe and orderly, where everyo
participate and learn.