



GLOBAL LEARNERS AND
LEADERS EXCEEDING
EXPECTATIONS

Essendon North

Primary School

Brave Bold Connected

ENPS NEWS

Term 1 | Issue #4 | Friday 20th March 2020

ENPS BUDDY PROGRAM

DIARY DATES

Friday 27th March

End of Term 1, 2:30pm dismissal

Term 2, 2020

Tuesday 14th April

Start of Term 2, 8:45am start

Dates of the events below will be reviewed over the holiday period and where possible, rescheduled:

- Cultural Diversity special assembly
- Community Engagement Trivia Night
- Whole School Author Visit: Adrian Beck & Scott Edgar
- Year Two Heide Museum Excursion
- Years Three-Six Cross Country



Throughout Term One the Foundation and Year Five students have been involved in the ENPS Buddy Program. Each year, students are paired up to create greater connection and support between students of different ages. For our Foundation students this Year Five buddy is another familiar face in the playground and someone that they can look up to. For our Year Five students this is an opportunity to be a role model and build their leadership skills. Our focus this term has been to get to know each other and reinforce learning. Everyone, including the teachers, look forward to our buddy sessions each week!



Term 2, 2020 end
Friday 26th June

Term 3, 2020

Monday 13th July – Friday 18th September

Term 4, 2020

Monday 5th October – Friday 18th December





SCHOOL CAPTAINS' REPORT

Hello. We are Thomas and Abbey writing our second article in the newsletter! As you may know, the Year Sixes had Gala Day sports a few weeks ago. The sports were cricket, volleyball, softball and tennis. Unfortunately none of our teams made it to finals but we had so much fun playing with our friends.

This past week we have tried to stay hygienic by putting hand sanitisers in all of our classes. We would also like to thank Joseph who is in charge of grounds and maintenance by installing soap dispensers at the drink taps. Thank you to all our teachers for keeping us hygienic. Remember to wash your hands and apply hand sanitiser throughout the day.

This week was Cultural Diversity Week. In Year Six, we have been learning about how everyone is different and no one is perfect – everyone should be treated equally. Today was Harmony Day. Unfortunately we cannot hold our special cultural assembly, it will be done through the PA system. We hope we can hold it at a future date so we can celebrate cultural diversity together!

Thomas and Abbey

SCHOOL COUNCIL

Annual General Meeting (AGM)

The Annual General Meeting (AGM) was held on Monday evening. The 2019 Annual Report was presented and shared with the community. If you would like a copy of the 2019 Annual Report, it is now available at the office.

The 2020 School Council had the first meeting of new members on Monday night. We congratulate the following School Councillors members who will take on the positions of office for 2020:

School Council President: Anthea Stephenson

Vice President: Alysia Gilligan

Treasurer: Klaudia Fisicaro

The School Council Sub Committee Convenors for 2020 are:

Finance: Klaudia Fisicaro

Community Engagement: Melanie Stefanou

Continuous Improvement/Policies: Kate Barletta

Learning Environments: Steve Lonsdale

Our school council sub committees are critical to getting the important work of the school done. The purpose/focus of these committees are:

- Finance: Overseeing the financial management of the school.
- Community Engagement: Planning and organising our community events.
- Continuous Improvement/Policies: Updating and writing school policies.
- Learning Environments: Planning building and grounds works and helping hands days.

We would appreciate more parents becoming actively involved in our sub committees. These sub committees will meet in the week prior to a school council meeting (twice a term). Please contact the office or email essendon.north.ps@edumail.vic.gov.au to express your interest as a committee member. Remember, if we all get involved, we are all connected to our school to make great things happen!

Our next School Council meeting will be held on Tuesday 12th May at 6pm.

PRINCIPAL'S MESSAGE

I'd like to start this newsletter by once again thanking our community for the support over the past weeks. It is a challenging time for us all, however the atmosphere at school is calm, measured and positive. We acknowledge and appreciate the support our parent community has provided to our school and staff. It has been demanding on our staff, and our office in particular. Thank you to Cathy, Melinda and Joanna for fielding all the calls and queries over the weeks.

While it has been very busy, two of my favourite moments this week have been sneaking into 3MP and their class discussion 'How did aboriginal Australians farm?' and celebrating writers in 1AW. The Year Threes certainly challenged my thinking and my concept of what farming is (form and function), and how it has changed over time. And the persuasive letters from the Year Ones and ideas to create the 'ultimate playground' blew me away!



Coronavirus

We continue to watch and wait for any news on potential school closures. In preparation, students will today bring home with them a workbook. Each year level will also be sent out a choice board via Compass to each individual year level as the first phase of our plan. Home group teachers have also ensured students and parents have access to logins and passwords for Reading Eggs and Mathletics for easy home access. As soon as we are given any notice of next steps, I will communicate this with you and we will begin the next phase of our home learning. Compass will be our primary means of communicating, so please ensure you have the access you need as a family.

Inclusive Play Space Building Project

Exciting news this week as we met with the VSBA to begin our inclusive play space and sensory garden development. At the end of 2019, we were successful in obtaining a \$200,000 grant to redevelop the junior area where the classroom was demolished last year. Architects have been assigned and *Architecture Architecture* will be working with us in the coming weeks to begin our project. We are hopeful of work to begin by mid Term Two. While it would be fantastic to have this space completed for our centenary celebrations in September, realistically we are aiming for mid Term Four. We hope to have plans to share early in Term Two.

This is a \$300,000 project in total and our School Council has committed to contributing the additional \$100,000 to make this project happen as planned. This continues to be our major fundraising target for our community. Every dollar we are currently raising goes towards making this project happen. This will be an amazing addition to our outdoor play and learning environment and provide greenery, an outdoor learning area, seating, modular surfacing, climbing equipment and student artwork incorporated throughout our design.

Centenary Planning- Digital Museum and Commemorative Book

We are now collecting photos from our school's 100 years. If you have any class photos or photos displaying uniforms, buildings, events or the like, please scan or take a photo of your memory and use the Jot Form link: <https://form.jotform.co/200777412032850> to add to our collection. Please add your details as well as any details of the photo and then upload as per the instructions. This can be done for as many photos as you would like. We will be compiling these as a digital museum and commemorative book. Alternatively, you can bring in your photo/s to the office and we will arrange scanning. Please clearly label any items with your contact details so we can return them to you. Thank you to Emily Black from our parent community who is assisting with this.

If you have actual memorabilia like uniforms, student workbooks or other interesting artefacts that you are willing to share, please let us know by emailing: essendon.north.ps@edumail.vic.gov.au or contacting the office.

PRINCIPAL'S MESSAGE CONTINUED

Staff Professional Learning: First Aid Training and Curriculum Days

We acknowledge last week was a very disruptive week for our families, however what an achievement to have 55 staff members trained in Level 3 First Aid, Asthma and Anaphylaxis. To also have had a two-day IB PYP workshop on 'Developing local and global inquirers' was amazing. Both of these staff professional learning opportunities clearly demonstrate the higher level of expectation, excellence and innovation that our accreditations with the Council of International Schools (CIS) and International Baccalaureate Primary Years Programme (IB PYP) bring to our school. The CIS standards around child safety, health and wellbeing are significantly more rigorous than our local guidelines, and the depth of evidenced based research and innovative practice that is associated with the IB on an international level are notably more progressive in terms of teaching for intercultural understanding and global citizenship.



Planning Week

This week our teaching teams worked collaboratively to plan upcoming units of inquiry, develop plans for a continuity of learning in the event of a school closure and redesigned learning experiences based on Department of Education and Training (DET) advice. Our teachers have once again demonstrated their dedication, creativity and flexibility to develop outstanding curriculum and learning opportunities for our student community.

As part of our School Strategic Plan (2019 – 2023) the development of student voice and agency is identified as a priority area. Our staff collectively explored inquiry and purposeful action at our recent International Baccalaureate Primary Years Programme (IB PYP) curriculum days and as a wellbeing leadership team we have engaged with work through the Quaglia Institute for School Voice & Aspirations.

The Year Six team met with an enthusiastic and knowledgeable group of students to support them on their recent planning day. These students completed a pre-assessment and an expression of interest to be part of planning the upcoming unit of inquiry. This Student Wellbeing Action Team (S.W.A.T.) will take meaningful action throughout the unit of inquiry and share their voices, perspectives and understandings on an ongoing basis. The collaboration displayed when co-constructing this unit proved very successful. Congratulations to everyone involved.

House Teams Competition

We have received a lot of entries for our House Team renaming, team chant/song and mascot competition. The judging panel met this week and have picked our winners to join the advisory group for our final

House Team names, songs and mascots. Congratulations to Emma H (Year Three), Campbell S (Year Six), Olivia G (Year Three), Gabby S (Year Three) and Thomas S (Year Five). These students won a gift voucher and will now join the advisory team with the House Captains, School Captains, Mr Mather, Ms Myzka and myself. We hope to announce our final House Team names early in Term Two!

Crossing Supervisors

Just to let you know that as of this afternoon Gordon will be taking some leave from his McCulloch Street crossing due to the current situation. A replacement crossing guard will be in place from Monday.



PRINCIPAL'S MESSAGE CONTINUED



Beautiful Gardens

You may have noticed during recent weeks, one of our trees on the Keilor Road fenceline fell down. It has been removed by the Department, and the roots will be removed soon.

The remainder of the garden is looking fantastic thanks to Joseph our grounds and maintenance person.

Take time to be kind

This is our last newsletter for Term One. ENPS is like a family. Schools provide a sense of belonging to a neighbourhood and bring people together. We have shown our collective passion, commitment, pride and dedication to our school over the past year and we will continue

with strength, care, empathy and compassion over what may be a very challenging time for us all. Please look out for each other. We have a motto as a staff: we are people first, and our families are all important, including our ENPS family.

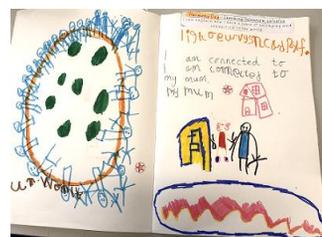
Wishing everyone a lovely weekend and we will see what the weekend brings.

kindness

One of the greatest gifts you can bestow upon another. If someone is in need, lend them a helping hand. Do not wait for a thank you. True kindness lies within the act of giving without the expectation of something in return.



Kate Barletta
Principal



COUNCIL OF INTERNATIONAL SCHOOLS (CIS) SURVEY

At Essendon North Primary School we are currently preparing for our upcoming evaluation visit, due to be conducted in November. A key component of the evaluation process is the school's self-study. Our School Council met on Monday for the Annual General Meeting (AGM) and our first official meeting as the 2020 School Council. Our School Council has recently provided feedback through the CIS Community Survey to reflect on our strengths and to support future directions for our school. Historically, this survey data has been utilised in a variety of purposeful ways and created real change for our community.

Our last CIS Survey provided opportunities to:

- review school wide approaches to student wellbeing and welfare;
- develop consistent Guiding Statements to influence decision making;
- refine our communication of student learning and growth;
- identify the needs of our English as Additional Language (EAL) Learners;
- improve our access to Information and Communication Technologies (ICT) and our approach to digital citizenship;
- refine our collective definition of International Mindedness and Global Citizenship;
- support our Child Safety Practices and documentation of inclusive practices,

and much more!

As a school we value the perspectives of all stakeholders and would appreciate your support to complete the community survey.

The survey will take approximately 10 minutes to complete. You should complete one survey per child enrolled at ENPS. We hope you can spare some time to support the school in its desire to collaboratively improve. The survey will be available for the next two weeks and we require a 90% completion rate to provide a comprehensive overview of family perspectives.

To access the survey, please click on this link: <https://survey.cois.org/s3/Parent-2019-20-Essendon-North-Primary-School-20>

If you have any questions or need support, please contact the office. Thank you very much for completing the survey.

HARMONY DAY AND YEAR ONE WRITING 2020



Harmony Day - Learning Intention: students can explain how they have a sense of belonging and connection to the world.

Harmony Day
I am connected to my friends.
Daniell



Dear Mrs Barletta
to make our dreams come true. we need an ultimate playground at ENPS! We should have a slide instead of stairs because a slide is much more fun! But to get up we would have a rainbow ladder. We have to have some swings.

Can we also have a crystal garden so we can have a t resher hunt for crystals, please Mrs Barletta We would be so so so happy

Harmony Day - Learning Intention: students can explain how they have a sense of belonging and connection to the world.

I am connected to Zoey.
I am connected to Zoey.



Harmony Day - Learning Intention: students can explain how they have a sense of belonging and connection to the world.

Harmony Day
I am connected to my family.



Dear Mrs Barletta, to make our dreams come true we need a ultimate playground at ENPS. It should have a colossal slide so we can get very fast. We must have a fairy garden so we can imagine that we are in the forest. Pleeese Mrs Barletta we would be so excited.
From Engy.

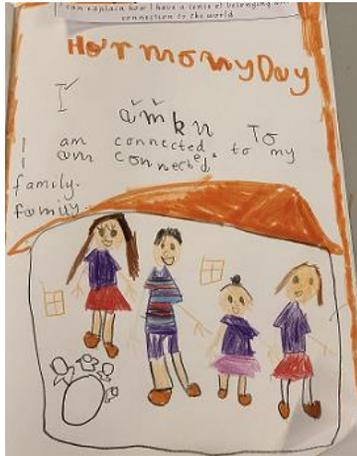
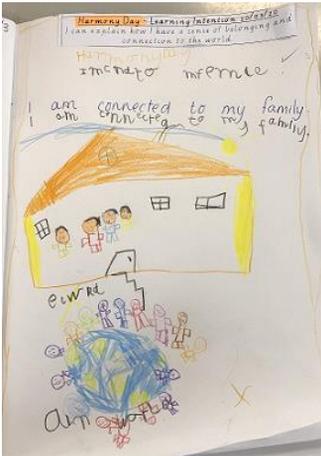
To Mrs Barletta can we play ples get a saper coll playground. Can it have a water slide into a water park. With a sling a snc lng. It has to have a dining things so make us stronger. Also so make us tier and can there be a nomk shd lue

Can ther do be a really big fish water shid and can it be off the roof and can it be for everybody. can it be awside the classroom. And can there be a chrehaus

Harmony Day - Learning Intention: students can explain how they have a sense of belonging and connection to the world.

Harmony Day
I am connected to my family.

HARMONY DAY 2020 CONTINUED



All students at ENPS have been celebrating Harmony Day today with a splash of orange.

Foundation have been busy working on writings and drawings about how they connect and have a sense of belonging in the world. Here are some wonderful depictions of our students' thinking and plenty of orange and smiles!



Stay Connected - ENPS Facebook Page and Group

For the socially savvy, make sure you like the Essendon North Primary School Facebook page (<https://www.facebook.com/Essendon-North-Primary-School-106239107575995/>). This page will be used to promote the wonderful things are school does.

There is also the Essendon North Primary School Centenary Reunion Facebook group (<https://www.facebook.com/groups/1905045932945758/>) connecting past students and staff, as well as sharing stories and memories from the past.

CSEF – FUNDING ASSISTANCE

APPLYING FOR CAMPS, SPORTS AND EXCURSIONS FUNDING (CSEF) ASSISTANCE

Do you hold either of the concession cards?



Parents and carers holding either of these concession cards may apply for \$125 per child to use for payments relating to Camp, Sports and Excursion (CSEF).

Please read the flyer at the end of this newsletter for more information regarding eligibility and assistance, and visit ENPS office with your concession card and complete your form.

Financial assistance will be allocated to your family's account and paid towards ENPS camps, sports and excursions held 2020.

All CSEF balances roll over to the new school year. If you would like to check your family statement, please contact the office.

ENPS HISTORY: DID YOU KNOW...

Last newsletter we took a look back at the pre 1920s..... This newsletter, we look at the 1920s – 1940s!

In 1920, Keilor Road State School was officially opened. It was given the number: 4015 (still used today).

One hundred and ninety-five children attended on the first official day on 9th September 1920. Mr Philip Smyth was appointed as the first (temporary) Head Teacher, however Mr Richard Trembath commenced as (Acting) Head Master on 19th September. Miss Rene Taylor, Miss Mary Devine and Miss Jessie Patterson were the first teachers. Miss Alice Martin joined just after the opening. Classes were from Prep to Year Seven/Eight.

The staff and community were very persistent in asking for adequate school buildings and materials, and were relentless at asking the Department of Education for support. There were four rooms used as classrooms with desks for only 200 students. By 1921 the small school was already overcrowded with 255 students. Sometimes there were three children to a desk. By 1922 there were 315 children attending.

In 1923 the tram line was extended to Gillies Street. Numbers of students were growing so much that the school had to lease a hall at Buckley Park to be used as an infant room. In 1923 electricity and sewerage was requested to be connected to the school. In early 1924 the 6 foot tall boxthorn hedge that surrounded the school had become a haven for rats and was removed (but it kept growing back).

On 14th May 1924, the mothers of the school banded together and the Mother's Guild held their first meeting. The Mother's Guild would do lots of activities and raise money for the school and community. Their first purchase for the school was a second-hand piano for 135 pounds and they planned their first concert and American Tea. The Mother's Guild also requested that milk be provided to students, however that was rejected as most families had their own cow.

Electricity was first connected in June 1924. In 1925 the first fundraising concert was held with two singers, and Christmas treats were first provided to all children by the Mother's Guild. Each child received a toy, an ice cream and a bag of nuts.

A prize was given to the top boy and top girl from each year level from years Four to Eight. In 1926, the first Dux Medal and Second Silver Medal were added to the prizes given out each year.

In 1926 Keilor Road State School had its first Fete. They even had billy cart races down McCulloch Street. The fete of 1927 raised money that purchased the school a gramophone. In 1927 the first Children's dance was held. Miss Kookaburra trained the children in how to dance, judges were invited on the evening and a silver coin supper was prepared.

By 1927 there were over 500 students and sewerage was finally connected to the school. In 1929 there was more emphasis on physical fitness and interschool athletics sport and swimming started. The Children's Dance became the Juvenile Fancy Dress Ball in October 1929.

In the late 1920s money was scarce due to the Depression. Children didn't have a lot of toys and had to make their own fun. Billy cart races down McCulloch or Gillies Street were popular, or racing boats in the gutters when it was raining. It was a time when most people were very poor and couldn't afford fancy sporting equipment. Kids would squash up old newspaper to make footballs. Ropes for skipping, lamb bones to play knuckles and spinning tops were also popular.

At play times, boys and girls were divided in the yard and not allowed to play together. Kids could sell things they made in the yard at playtime - toffee apples, pies, and windmills were the favourites.

In the 1930s the school hosted a circus and the Keilor Shire Annual Picnic was a popular event to attend.

The senior grades were segregated in class and in the yard into boys and girls.

In 1932 the school was very proud to be awarded the 'Most Improved Garden Award'.

Marching was taken seriously by the school. Students would all march to drums. There was a Marching Band, Drum Band and a Fife Band.

Still in 1935 there was no real oval.

In 1935 house teams were introduced- Fawkner, Henry, Batman and Flinders (4 colours). Essendon District Sports Day included marching, cross ball, tunnel ball, skipping, shuttle relay events, running and jumping events. The egg and spoon race, sack race and siamese races were included too. Games that children played in the yard were marbles (alleys), tops, five stone, tip cat, cherry bobs (using cherry stones used as betting chips) and sailing sticks in gutters.

ENPS HISTORY: DID YOU KNOW...CONTINUED

In 1937, red and blue became the school colours. There was a time that the boys wore red velvet shorts!

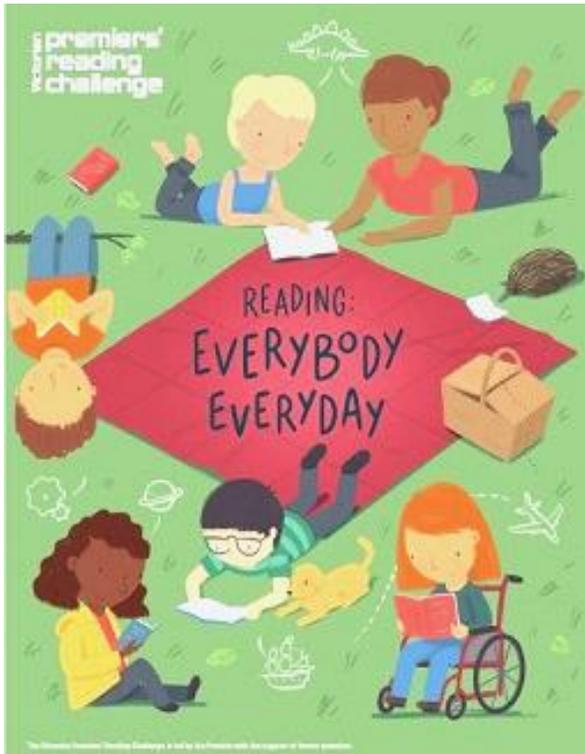
Students from Keilor Road State School would attend the ANZAC ceremony.

In 2020, we hope to have our students once again represent our school and stand with our community at the ANZAC Day ceremony too.

Each newsletter we will share some of our school's wonderful history....

Next newsletter find out about the 1940s- 1950s

LIBRARY NEWS



Registrations for the 2020 Premiers' Reading Challenge are now open.

Now in its sixteenth year, the Challenge has inspired more than three million young Victorians to read more than 50 million books! The challenge is open to all Victorian children from birth to Year Ten. It is not a competition, but a personal challenge for children to read a set number of books by September. For students in Foundation to Year Two, the challenge is to read or 'experience' 30 books. For students in Years Three to Six, the challenge is to read 15 books. There is an official reading list of over 12,000 age appropriate titles; many of these titles are available in the Essendon North Primary School library but books from home or a public library can also be included. Students who register will be given a username and password to the official PRC website where they must record the titles of the books they read. Children who complete the challenge will receive a certificate of achievement signed by the Premier of Victoria.

For students who would like to participate, there will be a sign-up sheet in the library until the end of term 1.

Please note that the Premiers Reading Challenge is not a classroom activity or organized by the teaching staff, it is an extra curriculum activity run through the library. For more information about the Victorian Premiers' Reading Challenge and view the official reading lists, visit: www.education.vic.gov.au/prc.

Just a friendly reminder that all students must bring a library bag to each library session



COLES STICKEEZ COLOURING COMPETITION

Just a quick reminder of the colouring competition. It is due on 30th March. We have over 40 entries but we would like many more! When you've completed your colouring put them in the box in the office, if we are not at school your parents can scan them and email them in to the website on the sheet.

If we win this prize we can build a garden for our school which could start cooking club and cooking classes, doesn't that sound really cool?

Get colouring!

Macylee, 4EG

STUDENT OF THE WEEK

FCW	JULES
FET	LACHLAN
FMV	EVIE
FSM	AADI
1AW	AYUBE
1CT	IVAN
1JS	JAMES
1VM	NIHU
2AJ	JACKSON
2AP	-
2CM	EMILY
2SW	GIANNE
3BN	CAELAN
3KG	ANTHONY
3MP	ELLIOTT
3MS	ZOE
4CB	DELICIA
4EG	MARC M
4JS	JOSH
4MG	LILY
4SG	LEO
5AS	ASEEL
5BL	DILENI
5LE	DANNY
5LH	MASSIMO
6CS	Y6 GALA SPORTS
6CU	Y6 GALA SPORTS
6EG	Y6 GALA SPORTS
6JK	Y6 GALA SPORTS

Friday 13th March was a Curriculum Day and no student of the week was awarded

ANDREW NUNNS SCHOOL OF MUSIC @ ENPS

Music Student of the Week: Friday 20th March 2020:

Naomi D, 1AW Emily H, 2CM Daniel M, 3KG
Dylan B, 4CB Liliana G, 4CB Abigail H, 4JS

OFFICE NEWS

ABSENCES

Please remember to enter all absences directly into Compass. See the step-by-step instructions on page 9.

EXTENDED LEAVE - HOLIDAYS

Where your child will be on leave from ENPS for 2 weeks or longer, please also email your child's teacher or the school office about your plans. Please enter the period of leave in Compass.

UPDATE YOUR DETAILS

If you have changed your address, phone numbers or email addresses, please make your changes in Compass or provide the office your updated details in writing to be changed on the system.

If you have had changes to your family circumstances, please contact the office or Kate Barletta.

STUDENTS DEPARTING ENPS

If you are changing schools or moving away, please provide details of your child's new school and applicable end/start dates in writing to the office as soon as practicable.

SAFETY BEFORE AND AFTER SCHOOL

A reminder to all students and families that the school grounds are not supervised until 8.30am in the morning. Students at school before 8.30am will be directed to Camp Australia, Before School Care.

After school, the gates are supervised between 3.15pm and 3.30pm. Parents will be contacted if students are not picked up by 3.30pm, and students will be sent to Camp Australia, After School Care. Families are advised that school gates will be locked at 3:30pm.

FIRST AID

STORING MEDICINE AT ENPS AND ADMINISTRATION TO YOUR CHILD

Medicines can be left in our first aid room for use by your child. This is handy where both parents are working and your child is suffering from a mild illness (for example, a headache requiring Panadol or hayfever symptoms requiring Zyrtec). Where your child has been ill and is on a course of prescribed antibiotics, these may be left with our First Aid Officer for administration.

ALL MEDICINES MUST BE ACCOMPANIED BY CLEAR INSTRUCTIONS FROM PARENTS AND THE ENPS MEDICAL AUTHORITY FORM MUST BE COMPLETED.

The ENPS Medical Authority Form does not carry forward from previous years. The current form is available from the office.

LOST PROPERTY

Thank you to all families who have ensured their children's uniforms have been clearly labelled. So far, all lost property has been returned to owners quickly.

ENPS does encourage students to be responsible and care for their uniform, bags and lunch containers, and to locate missing items in the lost property before a staff member needs to do this job.

Please ensure you collect YOUR OWN UNIFORM. Many families have advised that clearly labelled items have been taken or gone missing.

COMPASS HELP DESK

PASSWORD CHANGE

If you are having trouble logging into Compass, or you have received a notification that your password has expired, you will need to contact the office for assistance with resetting your password. Call on 9379 3979 or send an email request to essendon.north.ps@edumail.vic.gov.au.



SAVE YOUR REPORTS

Reports are saved in Compass under your student's profile.

When your child completes their schooling at ENPS, parent access to their profile is removed.

In order to keep a complete record of your child's school reporting, please print a copy from Compass or download and save the file to your computer.

COMPASS KIOSK: STUDENT PICK UP AND DROP OFF DURING SCHOOL HOURS

Parents may need to drop students off late, or pick them up early or during the course of the school day for appointments etc.

You may do this via the Compass Kiosk in the front office.

PICK UP

When you arrive at the school office, please inform staff that you intend to pick up your child and your child's name and class. **Parents are not to enter the school during the school day.** Office staff will contact the class teacher and your child will be instructed to meet parents and carers at the school office.

Parents will need to sign the child out by selecting 'Parent Pick Up' from the Compass Kiosk.

Enter your child's name, the reason they are leaving school and select which parent or carer is collecting the student.

DROP OFF

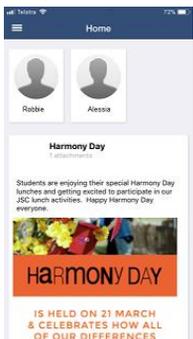
When students are returned to school, select 'Parent Drop Off' from the Compass Kiosk.

Enter your child's name, the reason they were absent and select which parent or carer is dropping the student back to school. Your child can go to join their class.

COMPASS – LOGGING A STUDENT ABSENCE

How do I log my child's absence?

Follow the steps below on how to log an absence (such as illness, medical appointments, family holidays) for your child, using your device.



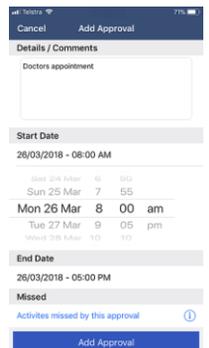
STEP 1: Log into Compass. On your home page, select your child.



STEP 2: Choose the third option on the top bar – "Approvals".



STEP 3: Choose the big + plus button on the bottom right.



STEP 4: Complete details for your child's absence – Reason; Comments; select Dates and then press "Add Approval".



OPEN DAY

Wednesday 6th May

100 

Essendon
North

Primary School

Brave Bold Connected

A School Tour and Information Session
will be held at 9am, 12pm, 2pm & 5pm

To register your attendance,
contact the school on **9379 3979**

Enrolments Close: Friday 29th May

First Round Offers: Early June

Foundation Information Evening: Wednesday 28th October, 6:30pm-7:30pm

Foundation Orientation Days: Wednesday 4th, 11th, 18th and 25th November

First Day for Foundation Students: Monday 1st February 2021



CIS ACCREDITED

112 Keilor Road Essendon North 3041

www.enps.vic.edu.au

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit
www.education.vic.gov.au/csef

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



13 March 2020

Kate Barletta
Principal
Essendon North Primary School
112 Keilor Road
ESSENDON NORTH VIC 3040

Dear Kate,

As part of my community engagement program I send out birthday cards to constituents who are celebrating significant milestone birthdays.

As part of this engagement I would like to include local school communities, in particular, your students.

I would like to invite students at your school to design new birthday cards that I currently send out to constituents.

If your students would like to participate, I am happy for them to freely express their own creativity in the form of drawings that represent what a birthday looks like to them. Upon submission, we will choose a picture or pictures to be the front of my new cards.

It would be preferable for the drawings to be in a landscape format for ease of production, with the student's first name, age and school on the top left-hand corner.

It would also be appreciated if the drawings could be complete by 30 April 2020. I have enclosed an envelope to return the completed drawings or alternatively we would be happy to collect them.

If you have any questions, please feel free to contact my office on 9370 7777.

Yours Sincerely



Danny Pearson MP
Member for Essendon

Return your
drawing to the
office and we will
send it on to Danny
Pearson's office





RESPECT INITIATIVE LEARNING



Rosehill
Secondary College

YOU ARE INVITED TO OUR

OPEN DAY TUESDAY APRIL 28
9:15AM-2:15PM

BOOKINGS ARE ESSENTIAL TO
ENSURE YOUR CHILD'S ATTENDANCE

OPEN EVENING THURSDAY APRIL 30
4:30-7:30PM

PRINCIPAL'S ADDRESS 6:30PM

GUIDED TOURS TUESDAYS 2020 9:30AM
BOOKINGS ESSENTIAL

Sapphire Street, Niddrie 3042 Ph: 9337 2488
www.rosehillsc.vic.edu.au



A STEP TOWARD SUCCESS



Rosehill
Secondary College

TAKE THE STEP & APPLY FOR 2021

INFORMATION EVENING
TUESDAY 24TH MARCH

6:30-7:30PM

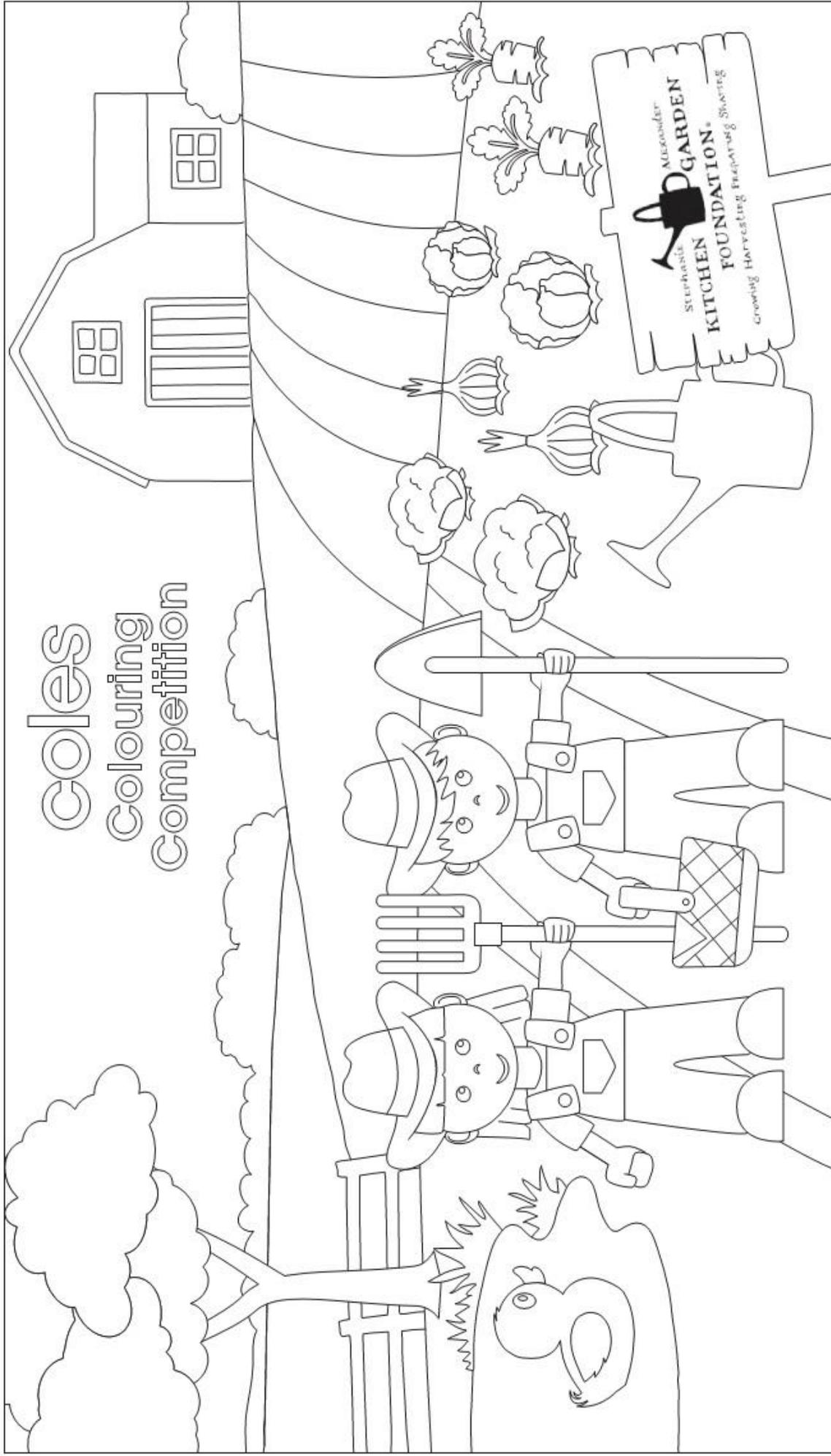
PLEASE CONTACT THE COLLEGE OR RSVP
ONLINE BY FRIDAY 20TH MARCH

APPLICATION FORMS DUE
THURSDAY 7TH MAY

TESTING
THURSDAY 21ST MAY

Sapphire Street, Niddrie 3042 Ph: 9337 2488
www.rosehillsc.vic.edu.au

coles colouring competition



Name: Age: Phone: Name of school/early learning centre:

Instructions: Colour and complete the farm image. Download the separate entry form at coles.com.au/stikeez and send the entry form, along with a photo or scanned copy of your masterpiece to ColesFresh5@coles.com.au to enter. Entries close Sunday 5th April.

Prize: Be in with a chance to win a Stephanie Alexander Kitchen Garden in your chosen school or early learning centre. Go to coles.com.au/stikeez to find out more or to download more copies.

T&Cs: The Coles Fresh 5 colouring competition is for Australian residents aged 3 to 18 years. Persons under the age of 18 must obtain parent/guardian consent. Entries close 11.50pm AEST Sunday 5th April, 2020. For full terms and conditions visit coles.com.au/stikeez.

Coles Fresh 5 Colour-in Competition Entry Form

Entrant Name: _____

Entrant Age: _____

School/Group Name: _____

School/Group Address: _____

State: _____

Post Code: _____

Parent/Guardian Permission:

Name: _____

Relationship to entrant: _____

Parent/Guardian Phone Number:

Parent/Guardian Email Contact Address:

As the parent/guardian contact for this entry, I agree we have read and agree to the Competition Terms and Conditions at coles.com.au/Stikeez and Privacy Notification Statement:

Signed _____

Date: ___/___/___

Privacy Notification Statement

Your personal information is being collected by Coles Supermarkets Australia Pty Ltd (ABN [45 004 189 708](http://www.abn.gov.au/45004189708)) (Coles) so we may communicate with you in relation to your Competition Entry. The Coles and the Promoter will be unable to consider your entry to this Competition if you do not provide this information. Coles will not disclose this information provided by you unless required or authorised by law or in accordance with our Privacy Policy (www.coles.com.au/privacy). Where you provide us with Personal Information about someone else as a member, employee, or representative of a business, organisation, or other entity, you must have their consent to provide their personal information to us. Please contact Coles Customer Care on [1800 061 562](tel:1800061562) or via email at privacy@coles.com.au for any privacy related queries.