

GLOBAL LEARNERS AND LEADERS EXCEEDING EXPECTATIONS

essendon.north.ps@edumail.vic.gov.au
<https://www.enps.vic.edu.au>



DIARY DATES

Term 3, 2019

Tuesday 17th September

Year Two Camp Information Session, 6pm

Wednesday 18th September

Footy Colours Day & Sausage Sizzle
Lunch

Friday 20th September

End of Term 3, 2:30pm dismissal

Term 4, 2019

Monday 7th October

Start of Term 4, 8:45am
Walk to School October commences

Thursday 17th October – Thursday 31st October

VPA China Student Exchange

Friday 18th October

2020 Foundation Story Time Session 1

Thursday 24th October

ENPS Walk-a-thon

Friday 25th October

2020 Foundation Story Time Session 2

Tuesday 29th October – Wednesday 30th October

Year Two Lady Northcote Camp

Wednesday 30th October

2020 Foundation Parent Information Session, Gannawarra Centre

Friday 1st November

Curriculum Day

Tuesday 5th November

Melbourne Cup Day Public Holiday

Wednesday 6th November

2020 Foundation transition 1

ENPS NEWS

Term 3 | Issue #14 | Monday 16th September 2019

FOUNDATION CERES EXCURSION

As part of our current Unit of Inquiry 'Sharing the Planet' the Foundation learning neighbourhood visited the CERES Community Park and inquired into the central idea 'Plants provide energy for all living things'. This authentic learning experience enables students to explore how plants grow for food, learn parts of a plant, broaden their knowledge of how living things grow, change and create new life. Also, students engaged in planting a bean seed and created a pot from natural materials.



During the second session, students became curious inquirers exploring and discovering the diversity of life in a garden, from soil to plants and animals. A special thank you to the support staff and parent helpers who assisted in making the excursion an engaging and fun learning experience for everyone involved. All students are to be commended for demonstrating respectful and responsible behaviour in the bus and throughout their time at the park.



**Curriculum Day
Friday 1st
November 2019**



**Essendon
North**
Primary School
Brave Bold Connected

OUR MISSION: We maximise the potential of all; empowering independence, excellence, innovation and engagement with the world

112 Keilor Road
North Essendon 3041
Phone: (03) 9379 3979
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Principal
Kate Barletta
(Acting)

Assistant Principals
Geoff Blaik
Alice McKenzie (Acting)

Business Manager
Cathy Carnovale



SCHOOL COUNCIL REPORT

Dear ENPS Community,

The School Council met Monday 9th September. Apart from the usual business arising from our monthly meetings, our School Council spoke about, amongst other things, our next Helping Hands Day which we are hoping to have early next term to coincide with the opening of the new School Oval.

Our Helping Hands Day which we had on election day earlier in the year was a rousing success for the school both financially and aesthetically with the amount of general maintenance, upgrades and cleaning achieved on the day.

We are also looking for assistance by anyone interested in helping us with Grant Writing as there are a few opportunities in the immediate future which would be beneficial for the school.

Also, we have a couple of dormant shipping containers sitting beside the school which have been used for archiving previously but have now found themselves as "part of the furniture". We are looking for ways to re-purpose these by turning them into usable space either "as is" but refitted or cut open. We would be keen to discuss opportunities with our School Community.

The School is also seeking council and community support for events to create some buzz around the school for our Centenary Year Celebrations next year.

The School Council Members are always open and happy to discuss opportunities and ideas with the families.

Best regards,

George Iliopoulos

ACTING PRINCIPAL'S MESSAGE

It is hard to believe we are almost at the end of our third term for the year.

Reflecting on the term we have had, I am so proud of how much we have achieved, how connected we are as a staff and community, and how incredibly amazing our students continue to be.

Just this term we have:

- Gone through a whole term with no oval, a substantially compromised play space and watched our oval be transformed
- Celebrated 100 days of school with our Foundation students
- Had students compete in the Science Talent Search
- Undertaken a full review of Communicating Student Learning and Growth to improve our reporting processes
- Established a structure for staff roles and responsibilities
- Confirmed our 2020 Foundation enrolments and begun the transition to school process
- Had Year Five camp
- Completed our DET School Review
- Restructured our whole school assemblies to be led by students, and capturing the voices of our students
- Had our Council of International Schools Preliminary Re-Accreditation Visit
- Undertaken a school-wide OH&S Audit

ACTING PRINCIPAL'S MESSAGE CONTINUED

- Undertaken the DET Parent Opinion Survey
- Undertaken the DET Staff Opinion Survey
- Celebrated and dressed up for Book Week
- Had a hugely successful Book Fair
- Celebrated fathers and father figures within our community at our Father's Day morning
- Submitted an application for the Inclusive Schools Fund Grant for an outdoor learning and sensory play space for the site where Block C (Year One) was demolished
- Had students compete at both divisional and regional athletics carnivals, with our best ever results
- Had Year Three Camp
- Had Year Four Camp
- Had students sit the ICAS assessments
- Received the data from our Student Attitudes to School Survey
- Got the results of NAPLAN
- Developed a model for peer observation for teachers to learn from and with each other
- Revised our plan for Term Four community engagement events and launched the Walk-a-thon fundraiser and reshaped our planned fair into a festival and movie night
- Watched so proudly as our Year Sixes showcased their Exhibition



Wow! It was stated through both our DET School Review and CIS Visit, that a clear strength is evident in how, as a whole school community, we have turned around from a difficult start to the year, to demonstrate positivity, connection and commitment to our learners, to improving our instructional practices, and to each other as a unified community.

I would like to take the opportunity to acknowledge the efforts, support and commitment of Geoff Blaik, Alice McKenzie as Acting Assistant Principal again this term, and to Alice Stephens as our Acting Leading Teacher.

I would also like to recognise Melinda McNaught, especially over the past couple of weeks while Cathy Carnovale has been on long service leave. Melinda has maintained the office and kept us all running smoothly!

The current Executive Team sincerely thank you all for your ongoing support. Being in the role of acting principal for Terms Two and Three has been so incredibly rewarding, and we are very proud of our collective achievements.

The Term Ahead- Staffing

In Term Four, Scott Mullen is to return from his secondment from the DET Pathways program.

Michelle Apollonio and Macalie Vlah will return from their long service leave for the duration of Term Three. We sincerely thank Caroline Healy and Victoria Mills for providing such a high quality program and support of students in their replacement roles in 4MA and FMV respectively.

Felicity Taylor will be reducing her hours in first aid to two days a week, and we welcome Marie Papadimitriou who will take on three days a week in First Aid for the term. Marie has already been in a temporary support role in the office over the past weeks, and has begun transitioning into the first aid role, working alongside Felicity.

Year Six Exhibition

Congratulations to our Year Six students and the teaching and education support team! Exhibition is an integral part of the IB PYP and really brings a student's journey through primary school to a climax. Every year, exhibition completely blows me away, and every year our students deliver an outstanding showcase of who they are as learners. This year was absolutely exceptional. The Ted Talks were amazing!



ACTING PRINCIPAL'S MESSAGE CONTINUED



Oval Update

There will be some very exciting developments over the next week! The synthetic grass has just been delivered and by Monday we should really start to see the oval come together. It will take a few weeks to have the grass strategically installed and everything is on track to be ready for the start of Term Four.

There will be lots of work happening over the holidays as they also begin work on the basketball court (behind the new portable). This will be resurfaced with synthetic grass as well. The basketball backboards are being upgraded and we will have new netball goal posts ready to put in place. Special sleeves have been inserted on the oval to enable these netball goals to be installed/removed as needed.

The 1/2 and 5/6 playgrounds will be finished off with edging and tan bark (shredded pine) and we aim to get some plants in and beginning to establish in a number of areas early next term. If you can help with planting or gathering donations, please contact me directly. We would love your help.



Community Engagement Upcoming Events

We have some great things coming up soon with Footy Day on Wednesday, and then some big school fundraising events for Term Four!

The whole school Walk-a-thon on Thursday 24th October is well in progress with students already fundraising and getting excited. The incentive of prizes certainly adds to the enthusiasm. This will be a great way for every student and family to get involved. Our team of Josh Smith and Connor Smith have organised a great event and it is guaranteed to be lots of fun! A great way to officially open our new oval and kick off our final term.

We also have our Tonnes of Fun Festival and movie night on Saturday 16th November. Students will be voting on the movie of choice over the coming week. This event will be from 6pm-10pm with entertainment, food, ENPS talent show, an inflatable outdoor movie screen on the new oval with beanbags, popcorn and fairy floss. We will have a variety of food options for dinner and treats, raffles and a great array of prizes. Tickets will be sold online as available for pre-sale. Keep an eye out for more information coming soon.

Cybersafety- Online chat and age appropriate apps

As a reminder, we spend considerable time in Years Three to Six reviewing safe practices for communicating online (chat rooms, messaging platforms, facebook, Instagram etc). Safe practices include appropriate action to take when you feel uncomfortable or unsafe online. We highly recommend that you discuss these with your child as well and make sure they are clear on the appropriate steps. (Tell an adult immediately, stop chatting and do not respond). We would also like to remind you that such sites such as Instagram, Snapchat and Musical.ly have terms and conditions that very clearly state that persons under the age of 12 are not allowed to have accounts. Even apps like Roblox, Makers Empire, Messenger or WhatsApp need to be closely monitored. It is worth being aware that it is also against the communication laws of Australia to use communication forums to make threats, insult others or use unacceptable language.

If you would like any advice or support on managing this with your child, please make contact with your child's home group teacher, Geoff Blaik or myself.

Thank you for your ongoing support.

Kate

CIS 2019 PRELIMINARY EVALUATION REPORT OUTCOMES & SUMMARY

Following our Council of International Schools (CIS) Preliminary Visit in August, we have received our report which will drive our process to re-accreditation in November 2020. Using this report, we will now undertake a 12 month Self-Study. This involves our whole school community and reflects our position against all domains and standards of the CIS. A total of thirty commendations and twenty-four recommendations were made.

As a summary for you, below are our report evaluator's comments and the major commendations and recommendations that came from the visit. I encourage you to read through these as it is testament to how rigorous and comprehensive this CIS process is, and how valuable the improvement feedback is to us as we strive to be the best we can be as a staff, community and organisation.

Evaluators Concluding Comments:

It has been a privilege to visit such an exceptional school where support provided by the staff and the school community has been responsible for the creation of a school focused on the continuous improvement of students' learning outcomes in line with the fulfilment of the school's guiding statements.

The CIS preparatory evaluation took place following a very turbulent period in the school's recent history caused by the inadvertent removal by a contractor of asbestos in one of the school's classrooms and the discovery of asbestos buried under the school oval. These events caused great community concern. This was then immediately followed by the school's principal taking an unspecified period of leave and one of the assistant principals being appointed as acting principal. The acting principal must receive immense praise for her work in leading the school community back to a period of stability and calm. At the same time the school had to contend with a full DET school review, the CIS preparatory evaluation visit and a statutory OHS audit. The evaluators appreciate the pressure placed upon the school at this challenging time and thank them for their concentration on the preparation of a well-constructed report that proved to be both informative and supportive for the evaluators ahead of, and during the evaluation visit itself. The quality of evidence and detail contained in the report combined to produce a very good self-reflection.

The evaluators would therefore particularly like to thank the acting principal as well as members of the school executive, the business manager, the staff and students of the school, the school council and those parents who met with them, for facilitating the highly informative and open discussions that took place during the visit and to recognise the outstanding and unstinting support of everyone within the school community which ensured that the visit went so smoothly.

Essendon North Primary School is a school that is dedicated to meeting the promises and targets of its guiding statements. The school knows itself well and there will be little in this report that will surprise those who work at the school. The report has identified some impressive practice across many standards for accreditation. The evaluators encourage the school to not only celebrate and build on the many positives already in place, but also continue to challenge itself where it has identified clear areas for development.

The school places emphasis upon the creation of a systematic approach to the improvement of learning achieved through curriculum innovation and implementation, the development of appropriate pedagogies, the advancement of teachers' capabilities, and the importance placed upon global citizenship education as part of the school ethos and culture. Essendon North Primary School is one of the few government primary schools in Australia to adopt the IB PYP as a vehicle for delivering the state specified curriculum whilst embracing the pedagogy of the International Baccalaureate. This fully aligns with its guiding statements. The passionate commitment to the development of global citizenship capabilities in both students and staff is admirable and is embedded in the fabric of the school.

A self-study workshop was conducted at the end of the preparatory evaluation visit for staff, and potential members of the steering committee, in the confident knowledge that the school is now ready to proceed to the self-study stage. As the school looks forward to the challenges and rewards of its continuing drive towards re-accreditation, it is hoped that the school's on-going relationship with CIS will provide the support and guidance necessary to help move the school forward. The evaluators wish the school well on its journey.

Ray Davis and Frank Catalano

Major Commendations

- To the acting principal and the assistant principals for demonstrating clear and positive leadership during a period of anxiety within the school community created by a serious health and safety issue.
- To the school council, principal, and executive team for ensuring that the SPP, AIP, and accompanying financial plans set the future direction of the school, and are closely aligned with the guiding statements.
- To the principal/acting principal and staff for placing well-being as a priority and ensuring that students and staff have opportunities to develop physically, emotionally, mentally, and socially.
- To the school council for being proactive agents in harnessing additional resources for the school.
- To the school for ensuring that the Department of Education and Training child protection policies and processes are effectively enforced to ensure student safety and well-being.

CIS 2019 PRELIMINARY EVALUATION REPORT OUTCOMES & SUMMARY CONTINUED

Major Commendations continued

- To the student wellbeing team for creating an online platform in which wellbeing resources and strategies are stored centrally and readily available.
- To the principal/acting principal and executive team for implementing a school wide approach to well-being that focuses all members of the school community on equipping and enabling students to flourish in all areas of their lives.
- To the talented, professionally dedicated staff who are willing to make extra efforts on behalf of the students.
- To the school for its commitment to safeguarding students by complying with all statutory and DET requirements regarding the screening of staff, volunteers, and contractors, and for the school's thorough approach to determining prospective employees' and volunteers' suitability to work with students.
- To the learning technologies team for the development of a comprehensive ICT Program Implementation and Support Plan which drives innovation, the implementation of the highly effective use of IT as a learning and teaching tool and promotes effective digital citizenship.

Major Recommendations

- The School Executive Team and staff consider means to extend and provide more appropriate levels of challenge for high performing students.
- The executive team identify ways in which it is possible to facilitate a consistent approach to peer observation as part of the performance development process.

VPA CHINA STUDENT EXCHANGE

Hi everyone, it's Caitlin, Nadra, Joanna, Ava and Amelia here!

On Tuesday 27th August we ventured out to the City to attend our pre-departure program before we leave on our adventure to China in October.

When we first arrived, we played a 'Getting to know you Bingo' with the other schools. Throughout the day some of the other activities we did were a trip timeline, learning about how to manage ourselves, some Chinese phrases and etiquette. We also learned a little bit more about the culture and becoming global citizens.

There was a chopstick competition where we had to transfer rice and popcorn from one end of the table to the other with chopsticks which we won!

It was great to meet the other schools that are travelling with us. We also got to meet the students from Alamanda College, who we will be working closely with while we are in China.

Overall we had a blast and the program was very insightful!

We will ensure to update you in the future!

Signing off – Caitlin, Nadra, Joanna, Ava, Amelia and don't forget Mrs Galea!!



FOOTY DAY & SPECIAL LUNCH

Footy Day and Special Lunch - Wednesday 18th September

Who: All students

What: Footy Day Activities and Special Lunch

Where: At school and LT Thompson reserve

When: Wednesday 18th September

Volunteers: Please email

essendon.north.ps@edumail.vic.gov.au if you are available to volunteer cooking and serving at the sausage sizzle.

Dear Parents/ Carers,

Next Wednesday 18th September we will be holding our annual footy day as best as we can without an oval. A timetable has been developed that enables all students to have an hour of physical football activities in the gym and surrounding school grounds as well as participating in football sessions in class throughout the day. Year Six and Year Two will be heading to LT Thompson Reserve for their activity time at 8.45am and 11.15am respectively. There will also be a sausage sizzle lunch with sausages

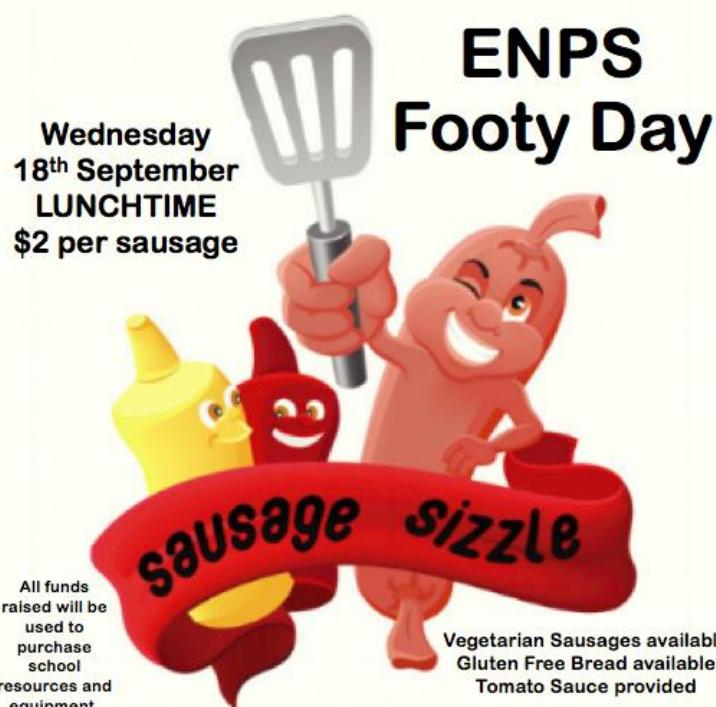
costing \$2 each (see attached flyer). A vegetarian option will also be offered. Please place your child's money in a named envelope or snap-lock bag. We are in need of parent volunteers to assist with cooking and serving at the sausage sizzle. If you are available to assist, please email essendon.north.ps@edumail.vic.gov.au

To help make it an enjoyable day, students are encouraged to wear their team's colours.

Regards,

Craig Mather & Sue Elsbury – PE Department

Melanie Stefanou - Community Engagement Coordinator



KINDNESS & FRIENDSHIP CLUB

Friendship Club Update

In Friendship Club this week I taught some foundation and year two students how to follow the steps to make a chatterbox for R U Okay? Day. Jenny, 2CM

We made finger puppets to play with. Chelsea 2CW, Jetsan 2CW, Jessie 1MS



Kindness Club Update

Hi!

This is Mikaela and Damla updating you on Kindness Club.

This week, our challenge was to do something nice for a friend, without expecting anything in return.

This was inspired by the quote 'I aspire to be a giver of good vibes, a giver of love and a giver of strength.' (Unknown)

All the best,

Kindness Club #alwaysbekind

Damla 5LE and Mikaela 5MG

STUDENT OF THE WEEK

FAW NATHAN; HAMISH

FCW IVAN; FOREST

FMV OWIN; RILEY

FSM XANTHE; ASTIN

1CT LAC; XAVIER

1ES/NB ANDY; MEGAN

1JS POPPY; ZOE

1MS NUMAAN; RIDDHI

2AJ WHOLE CLASS; TIANA N

2CM CHRISTIAN; JENNY

2CW CHELSEA J; KOBIE

2SG MADDY; YASHKA

3AP -; MATILDA

3AS ANISA; DANIEL

3EG JACKSON; GEORGE K

3KG Vu; HARLEY

3MP - ; LUKA

4BN LOGAN; CAMP

4JS - ; CAMP

4LC/RS NIVI; CAMP

4MA SHAAZRAH; CAMP

5ET ALEX M; NADRA

5LE HIEN; -

5MG - ; -

5ST AVA; ANASTASIA

6CS - ; -

6CU BELLA ; -

6EG EDDIE; SIENNA & JACKSON

6JK - ; -

ANDREW NUNNS SCHOOL OF MUSIC @ ENPS

Music Student of the Week: Friday 6th September 2019:

Naufal I, 1CT

Jacob L, 1JS

Gabby S, 2SG

Jonas W, 3AS

Dylan B, 3EG

Music Student of the Week: Friday 13th September 2019:

Breana A, 2CM

Marc M, 3AP

Abigail H, 3EG

Joshua O'C, 3EG

Abbey L, 5ET

SUNSMART – REMEMBER YOUR HAT

From Sunday 1st September, ENPS's sun smart policy is enforced.

Please remember:

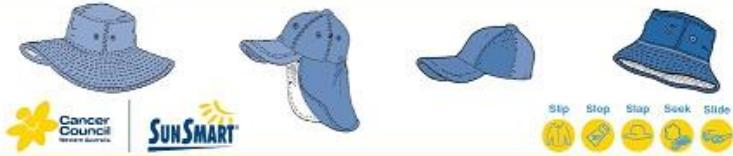
- to apply your sunscreen at the start of each day; and
- **WEAR YOUR HAT.**

Remember no hat, no play, no fun today.

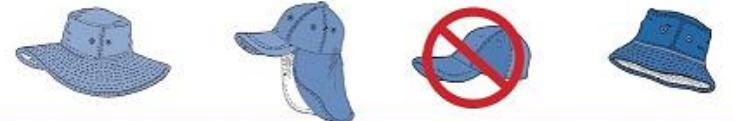
Check labels on clothing for UV protection - **SUN PROTECTIVE CLOTHING** and long sleeves are another way to care for your skin.

Check the UV index the Sun Smart app for daily information.

One of these things is not like the others



Caps don't keep the sun off!



SunSmart hats protect the neck, ears, temples and sides of the face. Broad brimmed, bucket and legionnaire hats all offer very good protection to these vulnerable areas. Baseball caps and sun visors do not provide adequate protection to these areas which are common sites for skin cancer.

COMMUNITY ENGAGEMENT – SAVE THE DATE!

GREEN TEAM

Terracycle Collections & Composting in classrooms

News from the Green Team!

The green team continues to have a lot on the go for Term 3!

We are excited to be already seeing positive change in the school with all grades now focused on using their compost bins more and their waste bins less. Students in the Green Team have reported back to their classes about what should be included in the classroom compost bins, and it's a lot more than just fruit scraps! Our compost accepts any food scraps including sandwich crusts and even chips! But it can also take pencil sharpenings, tissues and small scraps of paper which is helping to reduce our waste to landfill.

Terracycle collections

We have also expanded our Terracycle collections to add a writing instruments recycling program. With collection bins in the foyer off the office, its a great opportunity for students to 'take action' by bringing in waste items from home to further decrease their eco footprint. We encourage all families to get involved as collections also raise money for our school.



Accepted waste
Pens, felt tips, highlighters, markers


Mechanical pencils, correction tape and fluid pens, fountain pens, ink cartridges


Waste not accepted
Obstacles, Rubbers, Rules, Pencils, Sharp objects


For more information please visit terracycle.com.au

BIC



BREAD BAG CLOSURE RECYCLING PROGRAM

ACCEPTED WASTE



HELP OUR SCHOOL WIN A COMMUNITY GARDEN!

Our school is competing in the Colgate Community Garden Challenge!

The schools that collect the most oral care waste and online votes can win a recycled community garden set!

Vote for us online and track our school's ranking at:

Terracycle.com.au/colgategardenvoting



To find out more about the Colgate Community Garden Challenge and for full terms and conditions, visit www.terracycle.com.au/colgategarden. If you have any further questions, call TerraCycle on 1800 983 324.

Authorised under NSW Permit No. STPS/13/1800, SA No. TEP/02/03 and ACT Permit No. TPA/6/255



From today, we commence the ENPS Walkathon, which is a major fundraising project and whole school event for Essendon North Primary School in 2019. The more money we raise, the more we can provide for the students through vital school projects, in particular **our schools outdoor learning environments, grounds and sports equipment**.

The ENPS Walkathon will be held on **Thursday the 24th of October** starting at **9AM**, officially 'opening' our new oval. The day's focus is on fun, fitness and community spirit, with the added benefit of raising funds for our school.

How Does My Child Fundraise?

Students have now received a Sponsorship Form with instructions on how to raise money and order prizes. Students obtain donations in cash using the Sponsorship Form together with online fundraising.

Students who raise as little as \$10 or more will receive an incentive prize for their efforts. But why not aim higher? You have the option to choose up to five (5) prizes and this will set your fundraising goal. Family and friends are your greatest supporters, so ask them first for your support. You will reach your fundraising goal in no time.

Student Profile Page

Create a Student Profile Page at www.myprofilepage.com.au which is unique to you. There are also some great features like recording your sponsorships and selecting your prize goal.

You can also register for online fundraising. It's the easiest way to help your child raise money and to reach your fundraising goal sooner.

WIN A SHARE OF \$200,000 WORTH OF FREE SPONSORSHIP DONATIONS. Create a Student Profile Page at www.myprofilepage.com.au and enter your unique code found on page five (5) of your Sponsorship Form to see if you're an instant winner. Give your fundraising goal a kick start!

How to Order Prizes?

To reward your child for their efforts, they will receive incentive prizes based on the total amount of sponsorship dollars raised in cash, online, and if applicable, any **FREE SPONSORSHIP DONATIONS** won using the unique code on page five (5) of the Sponsorship Form. You have two options to place your prize order:

1. Login or create a Student Profile Page at www.myprofilepage.com.au. Once the fundraiser has finished, click the 'ORDER MY PRIZE' button and then confirm your total amount raised and order your prize/s, **OR**
2. Complete the back page of the Sponsorship Form and return to the school.

Please note, all donations need to be finalised on or before **24th of October**. Student prizes will be delivered shortly after.

Thank you in advance for your participation. Happy fundraising!

Connor and Josh Smith

FIRST AID CARE BEARS

Our First Aid Care Bears have been bringing lots of smiles and happiness to our ENPS patients!

Many children are enjoying extra playtime with us by taking us home to play with their teddies. That way we can make sure they feel well and ready for school!



We have been chatting to staff and we are worried about bumps from balls to the head and any other potentially unsafe play situations.



Please remind your children to take turns in games, only play games that are allowed or in a designated area and they can always be spectators. Staff and play leaders are always happy to help make sure everyone gets a turn!



FATHER'S DAY EVENT



On Friday 30th August, we recognised all of our ENPS fathers and father figures for our Father's Day morning.

It was wonderful to have so many dads join in throughout the morning.

Thank you to our wonderful teachers for providing such a lovely opportunity for our community, and for the fathers for coming along.



Walk to School 2019

Walk, ride or scoot and build
healthy habits for life.



Essendon North PS has registered!
Will you be ready to participate on
Monday 7th October?

Find out more at walktoschool.vic.gov.au

Official community partner:



WALK TO
SCHOOL

an initiative of
VicHealth®

VICTORIA
State
Government