**DIARY DATES**

Term 3, 2019
**Monday 22nd July**
Year Three & Four Camp Information Session, 6pm

**Tuesday 23rd July**
Year Six Exhibition Information Session, 6pm

**Thursday 25th July**
Year Four – Six Athletics Carnival

**Friday 26th July**
Foundation 100 Days of School Celebration

**Friday 2nd August**
Year One NGV Excursion
Year Six Scienceworks Excursion

**Saturday 3rd August**
Science Talent Search

**Tuesday 6th August – Friday 9th August**
Year Five Mt Feathertop Camp

**Friday 9th August**
Year Six Hooptime Basketball Competition

**Monday 12th August**
School Council Meeting, 7pm

**Thursday 15th August**
Family Literacy Afternoon

**Wednesday 28th August**
District Athletics Carnival

**Monday 26th – Friday 30th August**
Scholastic Book Fair

**Friday 30th August**
Father’s Day Morning Event

**Monday 2nd September – Wednesday 4th September**
Year Three Phillip Island Camp

**Wednesday 4th September – Friday 6th September**
Year Four Phillip Island Camp

**Thursday 12th & Friday 13th September**
Year Six Exhibition of Learning

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**ENPS NEWS**

Term 3 | Issue #10 | Friday 19th July 2019

**ENPS DELIVERS ON FOOD DRIVE**

In Term 2, 4BN and 4JS started collecting food and encouraged other people from the school to donate to our Food Drive. We collected lots of non-perishable food so none of it will go off. Food Bank will store the food we have collected then they will pass it out to people in need. During the holidays Ms Scott delivered the food we collected to the Food Bank Warehouse. Thank you Ms Scott, Mr Nguyen, and all the students and parents at ENPS who have participated and helped us donate to the Food Bank.

*By Anuka and Kirk, 4BN*

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**FRIENDSHIP & KINDNESS CLUB**

This week at Kindness Club, we encouraged all students to participate in the Kindness Club challenge of the week.

We asked students to be risk takers by not only being kind to their friends, but to everybody!

The inspiring quote for the week was, “Life is either a dare adventure, or nothing” (Helen Keller).

Keep an eye on our display in the quadrangle for more updates on weekly challenges!

*Mika (5MG), Bella (5LE) and Sophia (5ST)*

Kindness Club Leaders

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This week in Friendship Club we made joke books.

Edmund’s joke: What do you call jelly that can fly? *A jellycopter!*

Alissa’s joke: What do you get when you cross Santa with a detective? *Santa Clues*

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**OUR MISSION:** We maximise the potential of all; empowering independence, excellence, innovation and engagement with the world

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Essendon North Primary School
112 Keilor Road
North Essendon 3041
Phone: (03) 9379 3979
Fax: (03) 9379 6371

Principal
Kate Barletta (Acting)

Assistant Principals
Geoff Blaik
Alice McKenzie (Acting)

Business Manager
Cathy Carnovale

essendon.north.ps@edumail.vic.gov.au
https://www.enps.vic.edu.au
CIS – WHAT IT MEANS AS A SCHOOL

The Council of International Schools is a leader in the field of school evaluation and accreditation worldwide. This organisation provides a unique international accreditation with a focus on student learning and global citizenship. The quality and rigour of CIS International Accreditation is recognised around the world and demonstrates a school’s commitment to high quality international education.

CIS member schools are measured against the CIS core membership standards under a range of domains (pictured). This week at Essendon North Primary School (ENPS) we have submitted our Preparatory Evaluation Report. The Preparatory Evaluation marks the beginning of the accreditation or re-accreditation cycle. This stage is a critical reference point for tracking our progress since our Membership Evaluation.

Our school has been reflecting on how we are implementing our Guiding Statements successfully, and how these impact student learning, well-being, the development of global citizenship, and the extent to which these Guiding Statements drive planning and decision-making. We have submitted our self-evaluation report with evidence about how our school aligns to the CIS International Accreditation core standards.

Our Preliminary Evaluation Visit will commence on Tuesday 12th August and conclude on Friday 16th August. The evaluators will assess our school’s readiness for the next stage, clarify the process for the school community, and begin planning for the Self-Study and Team Evaluation.

It has been a wonderful opportunity for our staff to individually and collectively reflect on our school’s strengths, growth and areas for continued improvement. Our planned actions will continue to support our work undertaken during the Department of Education and Training (DET) School Review, the formation of our Strategic Plan and support future directions for our community.

HEALTH ALERTS & MEDICINE ADMINISTRATION

Dear Parents & Carers

We would like to ask for your cooperation in an important matter.

One of the children at Essendon North Primary School is receiving medical treatment, which puts them at risk if they develop chicken pox or measles. The risk for this child can be reduced by receiving a special injection as soon as possible after coming in contact with these illnesses.

It is very important therefore, that you let us know immediately if your child develops chicken pox or measles, so that the child at risk receives the protective injection at the earliest opportunity. This protection lasts for a few weeks only, and must be repeated every time they come into contact with these illnesses.

Your child is at no risk whatsoever from this situation. However the health and well being of one of his/her classmates does depend on your help and cooperation.

With many thanks, Royal Children’s Hospital

SCHOOL CAPTAINS’ REPORT

Hello everyone!

We hope you’ve all had an amazing holiday. The first week back has been super busy. Year Six Winter sport finished with the football team placing third, the soccer team placing second after losing the grand final, netball girls ended up finishing fourth while mixed netball came fourth and tee ball finishing third. Everyone played well and made ENPS proud.

It was also NAIDOC Week during the holidays. You might remember that Joanna and I made announcement at assembly about the importance of celebrating the history, culture and achievements of Aboriginal and Torres Strait Islanders, and how they have helped Australia. Allan played the didgeridoo, and we’re sure it brought tears to many people’s eyes.

Athletics day is also coming up on Thursday for Years Four to Six at Aberfeldie Athletics track. Hello Houston, Blue house have won the Swimming Carnival and Yellow won the Cross Country, so let’s see if Green or Red can win Athletics day.

Thank you for reading our news, we’ll be back.

Hamish S & Joanna K
ACTING PRINCIPAL’S MESSAGE

Welcome back to Term 3! So many wonderful things ahead for us as a school community this term. I know I am certainly looking forward to the Year Six Exhibition, Year Three, Four and Five all have their camps and our CIS Preparatory Visit for our re-accreditation.

A special thank you to everyone who supported our Bunnings BBQ on Sunday. We raised $1500 so we can add that to our Term Two fundraising collection, taking our total to almost $7000! Fantastic!

Planning Week

Beginning this week, each of the teaching teams have been planning their next units of inquiry. Some teams have had their planning days this week, and the Year Three and Year Five teams will have theirs next week.

Planning Week provides teams with an intensive full day of planning together and each team works across the day with Alice McKenzie (PYP Coordinator and Curriculum Leader), Alice Stephens (Data Leader), Angela Collins (Literacy Learning Specialist) and Laura Camenzuli (Mathematics Learning Specialist). Our specialist teachers (PE, Mandarin, Performing Arts and Visual Arts) work alongside the year level teams during this time, as does Julie from a library perspective.

Staffing News

This term we have welcomed a number of new staff to the ENPS team!

We will farewell Laura Camenzuli this week and wish her and Francis all the very best for the upcoming arrival of Baby Camenzuli. Laura has been replaced for the remainder of the year by Rebecca Skehan in 4LC. Welcome to Rebecca!

Caroline Healy has joined us to replace Michelle Apollonio (4MA) and Victoria Mills has replaced Macalie Vlah (FMV) for the duration of the term. Michelle and Macalie are both on Long Service Leave for Term Three and both enjoying family time.

We have also welcomed Nicki Bilby into 1ES for the next two weeks, following the resignation of Erica St Clair. Next week we anticipate interviewing for the substantive classroom teaching position for the remainder of the year, to begin in 1ES from week 3.

In more staffing news, Alice McKenzie will continue in the Acting Assistant Principal role and Alice Stephens has been appointed Acting Leading Teacher for the term to back fill Alice McKenzie’s position.

Alice Stephens will be out of the classroom for the term and replaced by David Harris on Mondays and Tuesdays in 3AS. Serena Walker will now teach 2CW on Monday and Tuesday, and 3AS on Wednesday, Thursday and Friday. Angela Collins will now teach 2CW on Wednesday, Thursday and Friday. Congratulations Alice and welcome to David!

Samantha Toy has been appointed as our Acting Learning Specialist for Term Three and Term Four. Samantha will replace Laura Camenzuli as our Learning Specialist, and will work alongside Angela Collins as our other Learning Specialist. Our Learning Specialists are highly skilled classroom practitioners who continue to spend most of their time in the classroom. They support the learning and development of colleagues and are comfortable in demonstrating a wide range of teaching strategies, building excellence and leading change across our school. Congratulations Sam!

Oval Update

Yesterday, Geoff Blaik and I met with the Project Managers and Contek (builders) for an oval works site meeting. There have been lots of developments and things are really coming along. You will see from the photos the terraced seating, new inner boundary fence, boulder placements around the embankment and levelling of the oval surface. It will still be around eight weeks before the synthetic grass arrives and is installed, so we are still aiming for everything being ready for use in Term Four!

We have also finalised the line marking for the upper basketball/netball court (behind the new portable). This work will take place after the oval is complete.
**Junior Inclusive Play Space Project**
Thank you to Narelle Forrest and Nazrifah Muhd, two of our parents from the community who are working with the student design team and staff to create a plan for the junior play and outdoor learning space. This team, with myself and Nicki Myszka, met yesterday to begin some planning and thinking (see photo). Our goal is to submit a grant application for the Inclusive Schools Fund to assist with the development of an inclusive play and outdoor learning area on the site of the demolished Block C. If anyone else is interested in being involved, we welcome you to join us!

**Parent Opinion Survey**
Over the coming weeks, we will be conducting a survey to find out what parents think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents. It is designed to assist schools in gaining an understanding of parents’ perceptions of school climate, student behaviour and student engagement. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited (randomly selected) to participate in this year’s survey. All responses to the survey are anonymous. This year the Parent Opinion Survey will be conducted from **Monday 22nd July to Sunday 11th August**.

The survey will be conducted online, only takes 10-15 minutes to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include: Arabic, Vietnamese, Mandarin, Chin (hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

Our staff are also currently completing the DET Staff Opinion Survey. This survey gets feedback from staff members on the focus areas of school climate, school leadership, professional learning, staff and student safety and wellbeing and teaching and learning.

Earlier in Term 2 our Year Four – Six students also participated in the DET Attitudes to School Survey. The survey results from all of these perspectives will be reported back to the school later in the term and will be used to drive our strategic planning.

**Fostering Independence**
As we start term three, this is an opportune time to re-focus on the goal of fostering independence in our students; your children. Some ways that we would like to encourage this across the school are:

- **Kiss and drop**- either use the designated ‘kiss and drop’ lanes on McCulloch Street and Gillies Street or walk them to their classroom, however we encourage the students to enter the classroom independently. Teachers are busy preparing for the day, so to assist them in focusing on that, we ask parents to say goodbye at the gate or classroom door.
- **Carrying their school bag out of school**- set an expectation that they carry their own bag at least in to school from the gate, or out to the street in the afternoon.
- **Walking independently** – Foundation students are old enough now to walk in and out of school themselves (without being carried or in a pusher). Again, set an expectation for them to do this independently.
- **Routines at home** – unpacking their bag at the end of the day and preparing for tomorrow. Establish routines that promote taking responsibility to get their own lunch boxes out of their bags, filling their water bottles and putting reading satchels in their bags after they do home readers.

These are all good strategies from Foundation to Year Six. Remember, this is what they are expected to do throughout the day in their classrooms, and they can do it, so reinforcing at home really helps.

Wishing you all a lovely weekend. Thank you for your ongoing support. I look forward to a great term together!

Kate
**EAL – ENGLISH AS AN ADDITIONAL LANGUAGE**

I am sure over the past few weeks you may have noticed our large map of the world outside Mrs Kingsley’s and Mrs Upton’s classrooms. This week we have added the birth countries of our students and the first of many passports created by students. I hope over the coming months to continually add more student passports so we can get to know more of our EAL students and our very diverse cohort of students.

Our EAL family continues to grow and again this term we are welcoming students from India and Turkey. Currently we have 178 EAL students who come from 37 countries. Approximately one in four students in Australian schools are learning English as a Second or Additional Language or Dialect. These learners come from diverse backgrounds and include children born in Australia, including Aboriginal and Torres Strait Islander students, and migrants, refugees and international students born overseas. These are the same figures for ENPS.

I would like to remind you that we have a group of parents who have formed a WhatsApp group, this has been a way of meeting and supporting new parents to Essendon North, in particular new EAL (English as an Additional Language) students’ parents. If you would like to join our group where we discuss all things education and Essendon North please feel free to speak to me and I will add you to our group. We meet at school at a time that best suits you. I would love to add more members. Look forward to speaking to you soon. Our next meeting will be to discuss the genres of writing students will be exposed to in their classrooms this term.

Sandra Smart  
EAL Teacher

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**LIBRARY NEWS**

We have lots of exciting events happening in the library this term. **Save the dates!**

**17th – 23rd August National Book Week**

Each year across Australia, the Children’s Book Council of Australia brings children and books together celebrating CBCA Book Week. During this time schools, libraries, booksellers, authors, illustrators and children celebrate Australian children’s literature. Here at Essendon North Primary School there will be lunch time activities and a book character dress up parade. The CBCA Book of the Year Awards will also be announced.

**26th – 30th August Scholastic Book Fair**

Our annual Book Fair is an exciting event that engages children, promotes literacy and encourages a lifelong love of books. There will be hundreds of quality children’s books available for purchase in our pop-up shop before and after school all week.

**6th September Premiers Reading Challenge** officially closes. The PRC will draw to a close towards the end of Term 3 so remember to keep adding your finished books on to the official website. Notes will be sent home to all participants later in the term with more details.

ENPS will be celebrating its Centenary in 2020. The library is undertaking research in to the school’s history which will be displayed during the celebrations. We are currently looking for ‘research assistants’ to help collect information. If you can lend a hand, we would love to hear from you! schenk.julie.a@edumail.vic.gov.au
NAIDOC WEEK 2019

NAIDOC WEEK is held in the first full week of July. It is a time to celebrate Aboriginal and Torres Strait Islander history, culture and achievements and is an opportunity to recognise the contributions that Indigenous Australians make to our country and our society.

This year’s theme: VOICE. TREATY. TRUTH.

The Indigenous voice of this country is over 65,000 years old. They are the first words spoken on this continent. Languages that passed down lore, culture and knowledge for over millennia. They are precious to our nation. It’s that Indigenous voice that includes know-how, practices, skills and innovations - found in a wide variety of contexts, such as agricultural, scientific, technical, ecological and medicinal fields, as well as biodiversity-related knowledge. These words connect us to our country, and gives us an understanding of our oldest people who are a continuing culture on the planet.

At Essendon North Primary School, we have recognised and celebrated NAIDOC Week in the first week of Term 3 through art, storytelling, music, writing, reading and dancing learning experiences.

Students have discussed the following questions, which have broadened their knowledge and understandings and developed their appreciation and respect towards the Australian history.

We started with the word Wominjeka. Wominjeka is the Woiwurrung language of the Wurundjeri people and it means Welcome.

Why is it important to have a voice and be heard?
Why do you think it is important to hear voices of Aboriginal and Torres Strait Islander peoples?
What does it mean to listen and be heard?
How do you know when someone is listening to you, and how do you show you are listening to someone?
What is Treaty?
What does the truth mean to you?
How does it feel to tell the truth?
When is telling the truth challenging for you?
Why is telling the truth important?

We respectfully acknowledge the traditional owners of the land on which we teach and learn – the Wurundjeri people. We have learned and developed a deep meaning and connection with this year’s theme Voice, Treaty and Truth.

Sharon McWhinney
Intercultural Coordinator
When your child completes their schooling at Essendon North Primary School, you will no longer have access to their school report documentation through the Compass School Manager.

While information for former students can be accessed through ENPS, we recommend that you download your child’s reports and save them to your computer.

**COMPASS SCHOOL REPORTS**

Friday 28th June
Alicia B, 4LC
WINTER BEANIES are coming to ENPS!

The Year 6 students have designed and ordered 250 new ENPS beanies to raise funds for new Summer and Winter Sports Uniforms! Our aim is to raise $2,000 for the new uniforms. So far we have raised $1,200 towards this target!

Beanies can be ordered through COMPASS for $20

Beanies will be delivered during week 2 of Term 3

** Beanies are limited to 1 per student on COMPASS but extra beanies can be purchased from the office **
STOCK IS LIMITED! DON’T MISS OUT!
Dear Parents and Carers,

We are delighted to inform you that we will be participating in the ICAS Assessments again this year. ICAS is developed by UNSW Global, a wholly-owned subsidiary of the University of New South Wales, with over 35 years’ experience in educational assessments.

ICAS is designed to target students’ higher-order thinking and problem-solving skills in English, Mathematics, Science, and Writing.

Each assessment celebrates students’ accomplishments by providing opportunities for recognition. Every student will receive a certificate and an online result report. Top performers will be eligible for medals and are invited to attend special award ceremonies to have their academic excellence publicly recognised.

We encourage you to consider entering your child into ICAS this year. The assessments are suitable for students wishing to extend themselves academically and take up the personal challenge of competing in an international assessment. Your child will be presented with high-quality, expert-developed questions, allowing them to apply their learning without the need for prior study or revision.

We will be holding the competitions on the following dates:

<table>
<thead>
<tr>
<th>Subject</th>
<th>School Year</th>
<th>Official Sitting Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Yr 4</td>
<td>Tuesday 3rd September, 2019</td>
</tr>
<tr>
<td>Science</td>
<td>Yrs 2, 3, 5 &amp; 6</td>
<td>Thursday 5th September, 2019</td>
</tr>
<tr>
<td>Writing</td>
<td>Yrs 3-6</td>
<td>Tuesday 10th September, 2019</td>
</tr>
<tr>
<td>English</td>
<td>Yrs 2-6</td>
<td>Tuesday 17th September, 2019</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Yrs 2-6</td>
<td>Wednesday 18th September, 2019</td>
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</tbody>
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ICAS Assessments are now online, a move that reflects a sector-wide transition to computer-based assessment. This allows greater accessibility for students and faster delivery of results.

Learn more about ICAS here: unsw.global/ICAS

Permission and Payment Information

Your child has the opportunity to sit the ICAS Assessments Science, English, Mathematics and Writing in September.

ICAS fees can now be paid online and your payment will double as consent/ permission.

Visit unsw.global/parentpay and enter Essendon North Primary School’s Unique code: 12dbab4920 to make a direct payment to UNSW Global.

Please note: Online payments will close on Wednesday 14th August, 2019

Partnering with UNSW Global, we are proud to offer our students the ICAS Assessments and look forward to some fantastic results later in the year.

Kind regards,
Carole Upton (Competition Coordinator)
TONNES OF FUN FAIR:

ENPS TALENT QUEST

ENPS Community Fair is Fast Approaching

DATE: Saturday 16th November

We would like to invite Singers, Musicians, Bands, Comedians, Actors, Dancers and Gymnasts to perform at our Community Fair in the ENPS Talent Quest.

Also, we would like to invite and encourage the parent community who are interested in performing and entertaining our community too.

Any parent that has known of any cultural performances or has contacts in the entertainment business could you please contact Sharon McWhinney.

Stay tuned for further updates!

Kind Regards,

Sharon McWhinney
The drop off and pick up zone

Drop off and pick up zone

8am-9am
3pm-4pm
MON-FRI
SCHOOL DAYS

City of Moonee Valley
You might have noticed our pink signage and line markings for our drop off and pick up zone. This zone is not for waiting in.

Carers should always drop off or pick up their child/ren from the designated area and, in this zone:

- ask your child to head straight to the pick up zone once the bell rings – they will then be ready and waiting once you arrive
- plan to arrive after the bell rings, not before, as you cannot wait in the zone
- remain in your vehicles at all times
- move forward to join the queue so that other vehicles can get into the zone
- use the hand brake and put the vehicle in park when it is stationary
- do not double park
- do not park across a pedestrian crossing
- do not undertake a U-turn in close proximity to the school.

Students should:

- keep your seat belt on until the vehicle has stopped in the zone
- have your school bag and other items in a safe position on the floor and ready for you to take with you when the vehicle has stopped
- always get in and out of the vehicle through the safety door (the rear footpath-side door).

What does the no parking sign mean?

It means that you cannot park in the zone during the times identified on the sign as it is to be used only as a pick up or drop off zone during those times.

You can only stay in this zone for two minutes. If you overstay this time limit, you could receive an infringement.
1st Moonee Ponds Scout Group

Joey Scouts are amazing! Check out your local Mob!

Joey Scouts are girls and boys aged 5-7. They enjoy adventure, imagination, and being outdoors during their weekly 45min meeting, and occasional sleepovers and camps.

Less screens - and more action, more fun, more friends, and more social skills!

Moonee Ponds Scout Hall
79 Clarinda Road, Moonee Ponds
Monday 6.00pm to 6.45pm

Enquiries:
Group Leader 0419 543 829
gl.1stmooneeponds@scouts.victoria.com.au