RATIONAL

English is the key component of all areas of the curriculum. Literacy learning is taught within the context of meaningful reading, writing and oral activities using whole texts and focusing on how language is conventionally used to make meaning for specific purposes.

PURPOSE

- Develop and improve communication skills in all students.
- Use sound teaching and learning strategies to achieve appropriate levels in VELS English strands of Reading, Writing, Speaking and Listening.
- Encourage all students to reach their maximum potential in English.
- Promote effective home-school links.
- Students will read a wide range of texts with purpose, understanding and critical awareness.

IMPLEMENTATION

- Children will participate in 2 hours of Literacy daily, where possible, in the first 3 hours of the day.
- Implement effective classroom practices and programs based on The Western Metropolitan Blueprint, Writers Notebook and incorporating VELS
- Reinforce and extend existing skills and knowledge through the developmental VELS levels as well as implementation of Individual Learning Improvement Plans, Reading Recovery, Intervention programs and Early Years Literacy strategies.

EVALUATION

The effectiveness of the English Policy will be determined through:

- Whole school Scope and Sequence in Writing.
- Team Unit planners and the links to specialist programs
- Assessment strategies as per the VELS
- Early Years Online Interview for prep – 2 children.
- Year 3/5 Naplan Testing results
- On Demand Testing results
- Assessment files containing student work samples
- Student self-evaluation
- Annual report results

The English Policy will be reviewed in December 2014.